



ACADEMIC CALENDAR

2024 - 2025

Michael Job Memorial College of Education for Women
Near Sultur Boat Lake, Ravathur (Post), Coimbatore – 641 103

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1. ABOUT THE INSTITUTION

“Teaching is more than imparting knowledge; it is inspiring change”

– William Arthur Ward

Continuing its unwavering commitment to the empowerment of women, the **Michael Job Memorial College of Education for Women (MJCOE)** was founded in 2004 in Coimbatore by Dr. P. P. Job. It operates as an integral part of the Michael Job Group of Institutions, established under the aegis of the Love in Action Society. With a vision to transform aspiring educators into capable mentors to inspire and guide young women toward becoming responsible, impactful members of society and global citizens of the noble humane quality, the institution stands as a beacon of quality education in teacher training.

Affiliated with the **Tamil Nadu Teachers Education University** and proudly accredited with a “B+” grade by the **National Assessment and Accreditation Council (NAAC)**, the institution has set a benchmark for academic excellence. Further, the MJCOE is recognised by **National Council for Teacher Education (NCTE)** and diligently follows the guidelines prescribed by the same. MJCOE offers comprehensive programs in both the **Bachelor of Education (B.Ed.)** and **Master of Education (M.Ed.)**, making it a leading center for shaping highly skilled, reflective, and innovative educators in the state.

The institution not only focuses on academic rigor but also emphasizes holistic development, fostering values like compassion, integrity, and leadership in its students. MJCOE encourages participation in various **academic, cultural, and extracurricular activities**, ensuring that students gain a well-rounded educational experience. State-of-the-art facilities, experienced faculty members, and a vibrant learning environment further contribute to the institution's reputation as a premier college for teacher education.

By blending quality instruction with a focus on women empowerment, MJCOE continues to shape the next generation of educators, instilling confidence, knowledge, and a sense of purpose in every student. It remains dedicated to inspiring young women to be catalysts for change in their communities and beyond.

Through its holistic approach to education, the institution continues to pave the way for women to achieve their aspirations and contribute meaningfully to the world around them.

VISION

Our Vision is to be an institution that trains teachers who are equipped and empowered to meet the challenges of tomorrow.

MISSION

Our Mission is to establish an institution which has necessary infrastructure, qualified staff and enabling environment that will train teachers who will endeavor to guide students to develop intellectual curiosity, to think logically, to be creative and to live ethically.

OBJECTIVES

The objectives of the institution align seamlessly with its mission to empower women through exceptional education, fostering their growth into skilled, ethical, and impactful educators. These objectives represent the institution's dedication to delivering quality education, promoting holistic development, and contributing meaningfully to society. With a clear, strategic focus and an efficient hierarchical structure, the institution ensures the effective implementation and realization of these goals.

It is committed to achieving the following objectives:

- **Empowering Women Educators:** To provide quality teacher education that empowers aspiring women educators to become catalysts of change and leaders in society.
- **Promoting Academic Excellence:** To offer rigorous and innovative programs in B.Ed. and M.Ed. that foster critical thinking, creativity, and research-based learning.
- **Holistic Development:** To nurture students' overall growth by integrating academic, professional, and personal development through various curricular and co-curricular activities.
- **Enhancing Teaching Competence:** To equip future teachers with advanced pedagogical skills, modern teaching methodologies, and a strong foundation in educational principles.
- **Building Ethical Educators:** To instil values such as integrity, compassion, and professionalism, ensuring graduates contribute meaningfully to their communities.
- **Encouraging Research and Innovation:** To promote educational research, experimentation, and the use of innovative practices for the advancement of teaching and learning.

- **Fostering Community Engagement:** To engage students in outreach programs and community initiatives, empowering them to address societal challenges and promote lifelong learning.
- **Providing Global Exposure:** To create opportunities for cross-cultural interactions and exposure to global education practices through collaborations and knowledge sharing programs.
- **Supporting Women's Leadership:** To develop leadership qualities in young women, enabling them to excel not only in the field of education but also in other professional spheres.
- **Advancing Inclusivity:** To create an inclusive learning environment that supports students from diverse backgrounds and ensures equal opportunities for all.

2. PROGRAMS OFFERED

The institution offers academic programs related to teacher education duly authorized and approved by Tamil Nadu Teachers Education University (TNTEU), Chennai. These include the following:

- **B.Ed.** (Two-year Bachelor Program in Teacher Education under Semester Pattern)
- **M.Ed.** (Two-year Master Program in Teacher Education under Semester Pattern)

Teacher education programs are critical in preparing educators to meet the dynamic needs of learners and contribute to the field of education. Among these programs, **B.Ed. (Bachelor of Education)** and **M.Ed. (Master of Education)** are highly regarded for their role in shaping skilled, reflective, and innovative teaching professionals.

Bachelor of Education (B.Ed.)

The B.Ed. program is a foundational course for aspiring teachers, equipping them with the knowledge, skills, and values needed to excel in the teaching profession.

- **Duration:** 2 years.
- **Eligibility:** A bachelor's degree in accordance with the admission norms set by the TNTEU is required to enrol.
- **Focus Areas:**
 - Pedagogical theories and teaching methodologies.
 - Classroom management and student assessment.
 - Subject-specific training for various levels (primary, secondary, or higher secondary education).
- **Objectives:**
 - To nurture competent and compassionate educators.
 - To enable prospective teachers to integrate theoretical knowledge with practical application.
- **Outcome:** Graduates are eligible to teach in schools and other educational institutions, playing a pivotal role in shaping young minds.

Master of Education (M.Ed.)

The M.Ed. program is an advanced degree that delves deeper into educational theories, research methodologies, and specialized areas of teaching.

- **Duration:** 2 years.
- **Eligibility:** Completion of a B.Ed. is required.
- **Focus Areas:**
 - Educational research and policy development.
 - Curriculum design and instructional leadership.
 - Advanced techniques in teaching and assessment.
- **Objectives:**
 - To prepare educators for leadership roles in the education sector.
 - To encourage innovation and research in pedagogy.
- **Outcome:** M.Ed. graduates often take on roles as academic administrators, curriculum developers, teacher trainers, or researchers.

Significance of B.Ed. and M.Ed. Programs

Both programs play a crucial role in strengthening the education system by:

- Enhancing the quality of teaching and learning.
- Promoting reflective practices and lifelong learning among educators.
- Contributing to the development of educational policies and practices.

Together, B.Ed. and M.Ed. programs serve as stepping stones for individuals dedicated to transforming the landscape of education and nurturing future generations.

3. ACADEMIC CALENDAR

AUGUST 2024

Date	Day	Particulars	I Sem B.Ed.	III Sem B.Ed.	I Sem M.Ed.	III Sem M.Ed.
1	Thursday					
2	Friday					
3	Saturday					
4	Sunday	Holiday				
5	Monday					
6	Tuesday					
7	Wednesday					
8	Thursday					
9	Friday					
10	Saturday	Holiday				
11	Sunday	Holiday				
12	Monday					
13	Tuesday					
14	Wednesday					
15	Thursday	Independence Day				
16	Friday					
17	Saturday					
18	Sunday	Holiday				
19	Monday	Commencement of Theory Class for B.Ed. & M.Ed. III Semester		1		1
20	Tuesday			2		2
21	Wednesday			3		3
22	Thursday			4		4
23	Friday			5		5
24	Saturday	Holiday				
25	Sunday	Holiday				
26	Monday	Gokulashtami				
27	Tuesday			6		6
28	Wednesday			7		7
29	Thursday			8		8
30	Friday			9		9
31	Saturday			10		10
Number of working days in this Month				10		10

SEPTEMBER 2024

Date	Day	Particulars	I Sem	III Sem	I Sem	III Sem
			B.Ed.	B.Ed.	M.Ed.	M.Ed.
1	Sunday	Holiday				
2	Monday			11		11
3	Tuesday	Commencement of School Internship Training (80 Days) B.Ed. III Semester		12		12
4	Wednesday			13		13
5	Thursday			14		14
6	Friday			15		15
7	Saturday	Vinayaka Chaturthi				
8	Sunday	Holiday				
9	Monday			16		16
10	Tuesday			17		17
11	Wednesday			18		18
12	Thursday			19		19
13	Friday			20		20
14	Saturday	Holiday				
15	Sunday	Onam				
16	Monday	Milad-un-Nabi				
17	Tuesday			21		21
18	Wednesday			22		22
19	Thursday			23		23
20	Friday			24		24
21	Saturday			25		25
22	Sunday	Holiday				
23	Monday			26		26
24	Tuesday			27		27
25	Wednesday			28		28
26	Thursday			29		29
27	Friday			30		30
28	Saturday	Holiday				
29	Sunday	Holiday				
30	Monday			31		31
Number of working days in this Month				10+21 = 31		10+21 = 31

OCTOBER 2024

Date	Day	Particulars	I Sem	III Sem	I Sem	III Sem
			B.Ed.	B.Ed.	M.Ed.	M.Ed.
1	Tuesday			32		32
2	Wednesday	Gandhi Jayanthi				
3	Thursday			33		33
4	Friday			34		34
5	Saturday			35		35
6	Sunday	Holiday				
7	Monday			36		36
8	Tuesday			37		37
9	Wednesday			38		38
10	Thursday			39		39
11	Friday	Saraswathi Pooja				
12	Saturday	Ayudha Pooja				
13	Sunday	Holiday				
14	Monday			40		40
15	Tuesday	Formative Exam I Starts for M.Ed. III Semester		41		41
16	Wednesday			42		42
17	Thursday			43		43
18	Friday			44		44
19	Saturday			45		45
20	Sunday	Holiday				
21	Monday			46		46
22	Tuesday			47		47
23	Wednesday			48		48
24	Thursday			49		49
25	Friday			50		50
26	Saturday	Holiday				
27	Sunday	Holiday				
28	Monday	Commencement of Theory Class for B.Ed. I Semester	1	51		51
29	Tuesday		2	52		52
30	Wednesday		3	53		53
31	Thursday	Diwali Holiday				
Number of working days in this Month			3	31+22 = 53		31+22 = 53

NOVEMBER 2024

Date	Day	Particulars	I Sem	III Sem	I Sem	III Sem
			B.Ed.	B.Ed.	M.Ed.	M.Ed.
1	Friday		4	54		54
2	Saturday	Holiday				
3	Sunday	Holiday				
4	Monday		5	55		55
5	Tuesday		6	56		56
6	Wednesday		7	57		57
7	Thursday		8	58		58
8	Friday		9	59		59
9	Saturday		10	60		60
10	Sunday	Holiday				
11	Monday		11	61		61
12	Tuesday		12	62		62
13	Wednesday		13	63		63
14	Thursday		14	64		64
15	Friday		15	65		65
16	Saturday	Holiday				
17	Sunday	Holiday				
18	Monday		16	66		66
19	Tuesday		17	67		67
20	Wednesday		18	68		68
21	Thursday		19	69		69
22	Friday		20	70		70
23	Saturday		21	71		71
24	Sunday	Holiday				
25	Monday		22	72		72
26	Tuesday		23	73		73
27	Wednesday		24	74		74
28	Thursday		25	75		75
29	Friday		26	76		76
30	Saturday	Holiday				
Number of working days in this Month			3+23 = 26	53+23 = 76		53+23 = 76

DECEMBER 2024

Date	Day	Particulars	I Sem	III Sem	I Sem	III Sem
			B.Ed.	B.Ed.	M.Ed.	M.Ed.
1	Sunday	Holiday				
2	Monday		27	77		77
3	Tuesday		28	78		78
4	Wednesday		29	79		79
5	Thursday		30	80		80
6	Friday	Formative Exam II Starts for M.Ed. III Semester	31	81		81
7	Saturday		32	82		82
8	Sunday	Holiday				
9	Monday	Commencement of Theory Class for M.Ed. I Semester	33	83	1	83
10	Tuesday		34	84	2	84
11	Wednesday		35	85	3	85
12	Thursday		36	86	4	86
13	Friday		37	87	5	87
14	Saturday		38	88	6	88
15	Sunday	Holiday				
16	Monday		39	89	7	89
17	Tuesday	Formative Exam I Starts for B.Ed. I Seme	40	90	8	90
18	Wednesday	Model Exam Starts for M.Ed. III Semester	41	91	9	91
19	Thursday	End of School Internship Training (80 Days) B.Ed. III Semester	42	92	10	92
20	Friday		43	93	11	93
21	Saturday		44	94	12	94
22	Sunday	Holiday				
23	Monday		45	95	13	95
24	Tuesday		45	96	14	96
25	Wednesday	Christmas Day				
26	Thursday		47	97	15	97
27	Friday		48	98	16	98
28	Saturday		49	99	17	99
29	Sunday	Holiday				
30	Monday	Last working day for B.Ed. & M.Ed. III Semester	50	100	18	100
31	Tuesday		51		19	
Number of working days in this Month			26+25 = 51	76+24 = 100	19	76+24 = 100

JANUARY 2025

Date	Day	Particulars	I Sem	IV Sem	I Sem	IV Sem
			B.Ed.	B.Ed.	M.Ed.	M.Ed.
1	Wednesday	English New Year				
2	Thursday	B.Ed. III Semester Model Practical Exam	52		20	
3	Friday		53		21	
4	Saturday		54		22	
5	Sunday	Holiday				
6	Monday	Tentative University Practical Exam for B.Ed. III Sem	55		23	
7	Tuesday		56		24	
8	Wednesday		57		25	
9	Thursday	Tentative Commencement of University Exam for M.Ed. III Sem	58		26	
10	Friday		59		27	
11	Saturday		60		28	
12	Sunday	Holiday				
13	Monday		61		29	
14	Tuesday	Pongal / Makar Sankranti				
15	Wednesday	Thiruvalluvar Day				
16	Thursday	Uzhavar Thirunal				
17	Friday		62		30	
18	Saturday		63		31	
19	Sunday	Holiday				
20	Monday	Commencement of Theory Class for B.Ed. & M.Ed. IV Semester	64	1	32	1
21	Tuesday		65	2	33	2
22	Wednesday		66	3	34	3
23	Thursday		67	4	35	4
24	Friday		68	5	36	5
25	Saturday		69	6	37	6
26	Sunday	Republic Day				
27	Monday		70	7	38	7
28	Tuesday		71	8	39	8
29	Wednesday		72	9	40	9
30	Thursday		73	10	41	10
31	Friday		74	11	42	11
Number of working days in this Month			51+23 = 74	11	19+23 = 42	11

FEBRUARY 2025

Date	Day	Particulars	I Sem	IV Sem	I Sem	IV Sem
			B.Ed.	B.Ed.	M.Ed.	M.Ed.
1	Saturday		75	12	43	12
2	Sunday	Holiday				
3	Monday	Formative Exam I Starts for M.Ed. I Semester	76	13	44	13
4	Tuesday		77	14	45	14
5	Wednesday		78	15	46	15
6	Thursday		79	16	47	16
7	Friday		80	17	48	17
8	Saturday		81	18	49	18
9	Sunday	Holiday				
10	Monday	Thai Poosam				
11	Tuesday	Formative Exam II Starts for B.Ed. I Semester	82	19	50	19
12	Wednesday		83	20	51	20
13	Thursday		84	21	52	21
14	Friday		85	22	53	22
15	Saturday		86	23	54	23
16	Sunday	Holiday				
17	Monday		87	24	55	24
18	Tuesday		88	25	56	25
19	Wednesday		89	26	57	26
20	Thursday		90	27	58	27
21	Friday		91	28	59	28
22	Saturday		92	29	60	29
23	Sunday	Holiday				
24	Monday	Model Exam Starts for B.Ed. I Semester	93	30	61	30
25	Tuesday		94	31	62	31
26	Wednesday		95	32	63	32
27	Thursday		96	33	64	33
28	Friday		97	34	65	34
Number of working days in this Month			74+23 = 97	11+23 = 34	42+23 = 65	11+23 = 34

MARCH 2025

Date	Day	Particulars	I/II Sem	IV Sem	I Sem	IV Sem
			B.Ed.	B.Ed.	M.Ed.	M.Ed.
1	Saturday		98	35	66	35
2	Sunday	Holiday				
3	Monday		99	36	67	36
4	Tuesday	Last working day for B.Ed. I Semester	100	37	68	37
5	Wednesday			38	69	38
6	Thursday			39	70	39
7	Friday			40	71	40
8	Saturday			41	72	41
9	Sunday	Holiday				
10	Monday	Commencement of Theory Class for B.Ed. II Semester	1	42	73	42
11	Tuesday	Formative Exam I Starts for B.Ed. & M.Ed. IV Semester	2	43	74	43
12	Wednesday		3	44	75	44
13	Thursday		4	45	76	45
14	Friday		5	46	77	46
15	Saturday		6	47	78	47
16	Sunday	Holiday				
17	Monday		7	48	79	48
18	Tuesday		8	49	80	49
19	Wednesday		9	50	81	50
20	Thursday		10	51	82	51
21	Friday		11	52	83	52
22	Saturday		12	53	84	53
23	Sunday	Holiday				
24	Monday		13	54	85	54
25	Tuesday		14	55	86	55
26	Wednesday		15	56	87	56
27	Thursday		16	57	88	57
28	Friday		17	58	89	58
29	Saturday		18	59	90	59
30	Sunday	Holiday				
31	Monday		19	60	91	60
Number of working days in this Month			19	34+26 = 60	66+25 = 91	34+26 = 60

APRIL 2025

Date	Day	Particulars	II Sem	IV Sem	I/II Sem	IV Sem
			B.Ed.	B.Ed.	M.Ed.	M.Ed.
1	Tuesday		20	61	92	61
2	Wednesday		21	62	93	62
3	Thursday		22	63	94	63
4	Friday		23	64	95	64
5	Saturday		24	65	96	65
6	Sunday	Holiday				
7	Monday		25	66	97	66
8	Tuesday		26	67	98	67
9	Wednesday		27	68	99	68
10	Thursday	Mahavir Jayanthi				
11	Friday	Last Working Day for M.Ed. I Semester	28	69	100	69
12	Saturday		29	70		70
13	Sunday	Holiday				
14	Monday	Commencement of Theory Class for M.Ed. II Semester	30	71	1	71
15	Tuesday		31	72	2	72
16	Wednesday		32	73	3	73
17	Thursday		33	74	4	74
18	Friday	Good Friday				
19	Saturday		34	75	5	75
20	Sunday	Holiday				
21	Monday		35	76	6	76
22	Tuesday		36	77	7	77
23	Wednesday		37	78	8	78
24	Thursday		38	79	9	79
25	Friday		39	80	10	80
26	Saturday		40	81	11	81
27	Sunday	Holiday				
28	Monday	Formative Exam II Starts for B.Ed. & M.Ed. IV Semester	41	82	12	82
29	Tuesday		42	83	13	83
30	Wednesday		43	84	14	84
Number of working days in this Month			19+24 = 43	60+24 = 84	14	60+24 = 84

MAY 2025

Date	Day	Particulars	II Sem	IV Sem	II Sem	IV Sem
			B.Ed.	B.Ed.	M.Ed.	M.Ed.
1	Thursday	Formative Exam I Starts for B.Ed. II Semester	44	85	15	85
2	Friday		45	86	16	86
3	Saturday		46	87	17	87
4	Sunday	Holiday				
5	Monday		47	88	18	88
6	Tuesday		48	89	19	89
7	Wednesday		49	90	20	90
8	Thursday		50	91	21	91
9	Friday		51	92	22	92
10	Saturday		52	93	23	93
11	Sunday	Holiday				
12	Monday	Model Exam Starts for B.Ed. & M.Ed. IV Semester	53	94	24	94
13	Tuesday		54	95	25	95
14	Wednesday		55	96	26	96
15	Thursday		56	97	27	97
16	Friday		57	98	28	98
17	Saturday		58	99	29	99
18	Sunday	Holiday				
19	Monday	Last working day for B.Ed. & M.Ed. IV Semester	59	100	30	100
20	Tuesday		60		31	
21	Wednesday		61		32	
22	Thursday		62		33	
23	Friday		63		34	
24	Saturday		64		35	
25	Sunday	Holiday				
26	Monday		65		36	
27	Tuesday		66		37	
28	Wednesday		67		38	
29	Thursday		68		39	
30	Friday		69		40	
31	Saturday		70		41	
Number of working days in this Month			43+27 = 70	84+16 = 100	14+27 = 41	84+16 = 100

JUNE 2025

Date	Day	Particulars	II Sem	IV Sem	II Sem	IV Sem
			B.Ed.	B.Ed.	M.Ed.	M.Ed.
1	Sunday	Holiday				
2	Monday		71		42	
3	Tuesday		72		43	
4	Wednesday		73		44	
5	Thursday		74		45	
6	Friday		75		46	
7	Saturday		76		47	
8	Sunday	Holiday				
9	Monday		77		48	
10	Tuesday		78		49	
11	Wednesday		79		50	
12	Thursday		80		51	
13	Friday		81		52	
14	Saturday		82		53	
15	Sunday	Holiday				
16	Monday	Formative Exam II Starts for B.Ed. II Semester	83		54	
17	Tuesday		84		55	
18	Wednesday		85		56	
19	Thursday		86		57	
20	Friday		87		58	
21	Saturday		88		59	
22	Sunday	Holiday				
23	Monday		89		60	
24	Tuesday		90		61	
25	Wednesday		91		62	
26	Thursday		92		63	
27	Friday		93		64	
28	Saturday		94		65	
29	Sunday	Holiday				
30	Monday	Model Exam Starts for B.Ed. II Semester	95		66	
Number of working days in this Month			70+25 = 95		41+25 = 66	

JULY 2025

Date	Day	Particulars	II Sem	VI Sem	II Sem	IV Sem
			B.Ed.	B.Ed.	M.Ed.	M.Ed.
1	Tuesday		96		67	
2	Wednesday		97		68	
3	Thursday		98		69	
4	Friday		99		70	
5	Saturday	Last Working Day for B.Ed. II Semester	100		71	
6	Sunday	Muharram				
7	Monday				72	
8	Tuesday				73	
9	Wednesday				74	
10	Thursday				75	
11	Friday				76	
12	Saturday				77	
13	Sunday	Holiday				
14	Monday				78	
15	Tuesday				79	
16	Wednesday				80	
17	Thursday				81	
18	Friday	Formative Exam II Starts for M.Ed. II Semester			82	
19	Saturday				83	
20	Sunday	Holiday				
21	Monday				84	
22	Tuesday				85	
23	Wednesday				86	
24	Thursday				87	
25	Friday				88	
26	Saturday				89	
27	Sunday	Holiday				
28	Monday				90	
29	Tuesday				91	
30	Wednesday	Model Exam Starts for M.Ed. II Semester			92	
31	Thursday				93	
Number of working days in this Month			95+5 = 100		66+27 = 93	

AUGUST 2025

Date	Day	Particulars	II Sem	VI Sem	II Sem	IV Sem
			B.Ed.	B.Ed.	M.Ed.	M.Ed.
1	Friday				94	
2	Saturday				95	
3	Sunday	Holiday				
4	Monday				96	
5	Tuesday				97	
6	Wednesday				98	
7	Thursday				99	
8	Friday	Last Working Day for M.Ed. II Semester			100	
9	Saturday					
10	Sunday	Holiday				
11	Monday					
12	Tuesday					
13	Wednesday					
14	Thursday					
15	Friday					
16	Saturday					
17	Sunday	Holiday				
18	Monday					
19	Tuesday					
20	Wednesday					
21	Thursday					
22	Friday					
23	Saturday					
24	Sunday	Holiday				
25	Monday					
26	Tuesday					
27	Wednesday					
28	Thursday					
29	Friday					
30	Saturday					
31	Sunday	Holiday				
Number of working days in this Month					93+7 = 100	

4. ACADEMIC ACTIVITIES

Academic activities serve as the cornerstone for intellectual growth and development, fostering a culture of curiosity, critical thinking, and innovation. From engaging classroom discussions and hands-on experiments to collaborative projects and research initiatives, these activities offer students a platform to explore diverse fields of knowledge and hone their skills. By actively participating in academic pursuits, individuals not only expand their horizons but also cultivate a deeper understanding of the world around them, preparing themselves to contribute meaningfully to society.

The academic activities comprise of the following components:

- Instructional Activities
- Practical Activities
- Teaching Practice/Internship
- Assessment & Evaluation

Instructional activities are designed to support and enhance the teaching and learning process. These activities actively engage students in acquiring knowledge, practicing skills, and applying concepts in meaningful ways. These activities essentially include interactive lectures, demonstrations, hands-on activities, group projects, case studies and flipped classrooms. These activities cater to different learning styles and make the educational experience more dynamic and effective.

Practical activities are hands-on tasks designed to help students apply theoretical knowledge in real-world or simulated scenarios. These activities bridge the gap between learning concepts and practicing their implementation, making education more engaging and effective. These include lab works, field works, and presentations. Such activities not only reinforce theoretical concepts but also develop important skills like critical thinking, collaboration, and creativity.

Teaching Practice/Internships are crucial components of teacher education programs, offering prospective educators the opportunity to apply their theoretical knowledge in real classroom settings. These practical experiences play a key role in shaping teaching skills and professional development. These include classroom management, lesson planning, pedagogical skills, assessment, professionalism, adaptability, reflection and feedback and remediation. Teaching practice allows aspiring educators to build confidence, gain hands-on experience, and develop a deep understanding of the teaching profession.

Assessment and Evaluation are integral components of the teaching and learning process. They provide valuable insights into student progress, teaching effectiveness, and overall learning outcomes. Assessments included in the academic programs include formative assessment, summative assessment and performance-based assessment. Formative assessments are conducted during the learning process (e.g., quizzes, group discussions, or internal tests) to monitor progress and provide feedback. Summative Assessment occurs at the end of a learning unit (e.g., end semester examinations and project work) to evaluate overall achievement. Performance-based assessments are conducted to assess their application orientation of the learned content (e.g. presentation, viva-voce examination).

5. INTRAMURAL AND EXTRAMURAL ACTIVITIES

Intramural and Extramural Activities play an essential role in fostering a well-rounded educational experience, promoting personal growth, teamwork, and social engagement. These activities are events that take place outside of the regular classroom or academic curriculum and are designed to provide students with additional learning experiences, socialization opportunities, teamwork, community-building and personal growth.

Intramural activities are organized within the boundaries of an institution, involving participants from the same institution. These are designed to facilitate community-building and participation. These activities provide a safe environment for skill development fostering camaraderie and healthy competition among peers and encourage leadership and team-building abilities. These activities include:

- Observance of important days (such as National Days, International Days, etc.)
- Celebrations (such as Christmas, Pongal, Onam, etc.)
- Literary Events (Recitations, art contests, debates, etc.)
- Dance Performances
- Tree Plantation Drives
- Intellectual Pursuits (such as Research Colloquium, Seminars, Conferences, Presentations, etc. organized within the institution)

Extramural activities are those that take place outside the regular institutional boundaries, involving inter-institutional or community participation. These activities provide opportunities for students to engage, compete, and collaborate beyond their immediate academic environment, enriching their overall learning experience. These activities include:

- Outreach activities (such as organizing community awareness program on concerns like education for women, environment issues and promoting general health, etc.)
- Educational tours (such as visit to museums, Arivu Thirukoil Center, village panchayat office, etc.)
- Inter-college events (such as sports, dance and other cultural events)
- Participation in knowledge-sharing sessions (such as national/international workshops, conferences and seminars organized by other institutions)
- Recreational activities (such as yoga, meditation, tours, picnics, etc.)

6. STUDENT SUPPORT SERVICES

Student support services are essential in ensuring a positive and enriching educational experience. They cater to various aspects of students' academic, personal, and social development, helping them navigate challenges and succeed in their educational journey.

The institution offers the following support services for the students:

- **Financial Assistance:** Financial aids through scholarships for deserving or underprivileged students.
- **On-Campus Hostel Facility:** Dormitories or residence halls with student amenities.
- **Lifelong Learning:** Value-add programs are offered through the In-House Michael Job Centre for Lifelong Learning and Extension
- **Library Service:** Access to educational resources, books, magazines and so on.
- **Technology Assistance:** Technological support through Wi-Fi internet connectivity, e-learning platforms, and accessing computer resources.
- **Career Counseling:** Help with career planning, resume writing, and interview preparation.
- **Job Placement Assistance:** Support in training for NET/SET/TET exams and finding employment through job fairs and on-campus recruitment.
- **Mentoring and Counselling:** Support wellbeing of the students by strengthening their problem-solving and stress management skills.
- **Cultural Programs and Events:** Platforms for celebrating diversity and fostering inclusion.

These services aim to create a nurturing environment, enabling students to thrive academically and personally.

7. FINAL NOTE

The Academic Calendar serves as a comprehensive guide, outlining the key milestones, events, and schedules that shape the academic year. It ensures seamless coordination among students, faculty, and staff while fostering an environment of preparedness and organization. With a balanced integration of academic, co-curricular, and extracurricular activities, the calendar reflects the institution's commitment to holistic education and student development.

By adhering to the Academic Calendar, the institution strives to create a structured and enriching learning experience, empowering students to achieve their academic goals effectively. It is a cornerstone of planning and growth, ensuring that the academic journey remains purposeful, engaging, and rewarding for all stakeholders.